

WICKLANDER-ZULAWSKI

# TRAUMA-INFORMED INTERVIEWING

*Training. Trauma. Truth.*



## ABOUT THE COURSE

Attend the Wicklander-Zulawski (WZ) Trauma-Informed Interviewing course and discover methods on how to conduct more effective interviews, resulting in identifying the truth more efficiently and with less resistance while minimizing the re-traumatization of the interviewee. Learn about the impact of trauma on memory, the risks of misclassification of behavior, and practical tools allowing them to facilitate a productive conversation.

## COURSE OBJECTIVES

- Understand how experiencing a traumatic event will affect the behavior and cognitive abilities of the subject.
- Recognize the variety of causes of trauma and potential difficulties with obtaining information from traumatized individuals.
- Recognize the variety of causes of trauma and potential triggers.
- Utilize the Enhanced Cognitive Interview to improve the subject's memory recall and obtain more information.

DISCLAIMER: In an effort to demonstrate the importance of trauma-informed interviewing and the impact of traumatic experiences, there will be discussions and examples of real-life situations. Class materials, including video examples of traumatized people sharing their experiences, may be sensitive in nature and could be triggering for some individuals.

## MEET YOUR INSTRUCTOR

Bryan Barlow, CF, is an instructor with WZ and a retired training coordinator with the Chicago Police Department. He has researched, written curriculum, and delivered training to investigative professionals in both the private and public sectors. Bryan teaches on investigatory topics such as interviewing victims, witnesses, and trauma-informed interviewing, with a focus on interviewing sexual assault victims.



## TRAINING DATES

February, 26, 2025

May 13, 2025

August 6, 2025

November 18, 2025

9:00AM-4:30PM  
\$395 PER PERSON

LIVE  
VIRTUAL COURSE  
**SECURE YOUR SEAT!**



**CLICK HERE  
TO REGISTER**

ONLINE AT  
**WWW.W-Z.COM**

OR CALL  
**800.222.7789**